

You and Your Child at 3 Years

Mother's questionnaire

This questionnaire is for the child's mother.



About this research

You are being asked to complete this questionnaire because you have chosen to participate in The Cleft Collective Cohort Studies. This research is taking place in collaboration with cleft teams in the UK to investigate the causes of cleft, the best treatments for cleft and the long-term impact of cleft on the family and the individual.

About this questionnaire

This questionnaire has seven sections:

- A. **Your Child's Health** - This section asks you questions related to the health of your child
- B. **Feeding Your Child** - This section asks about your experience of feeding your child
- C. **Your Child's Teeth** - This section asks questions about your child's teeth and dentist
- D. **Additional Questions About Your Child** - This section is additional questions not covered in any other section including childcare, sleep position and hearing
- E. **Your Family** - This section asks you questions about where you live, your marital status and your other children (if applicable)
- F. **Your Lifestyle** - this section asks questions about your diet, alcohol use, cigarette smoking and exercise
- G. **Your Wellbeing** - the last section asks about how you have been feeling recently

Please try to answer all of the questions, even if some of them sound strange to you. As so little is known about the causes of cleft, we need to ask a broad range of questions about your environment and family history to help us understand what causes cleft and how we can help to support families.

When we ask questions about 'your pregnancy' and 'your child' please answer in relation to your child who was born with a cleft. Please fill out the information you can remember.



There are no right or wrong answers. If you do not want to answer a question then just leave it blank.

Some of the questions ask about your health and your lifestyle. We need to know this information to find out if any of these factors could be related to cleft lip and palate, but this does not necessarily mean that any of these factors were involved in the development of your child's cleft.

All of the answers you give us in this questionnaire will be kept anonymous.

How to fill in this questionnaire

Please use a black pen. To answer the questions please put a cross in the box like this:



If you make a mistake, shade the box in like this:



then cross the correct box.

If you are answering questions which ask you to give further details, please make sure you write inside the boxes.

Who to contact for support

If you have any questions or if you feel concerned or distressed before/after completing this questionnaire and would like some extra support, please contact your cleft team who can help.

Thank you for completing this questionnaire!

SECTION A - YOUR CHILD'S HEALTH

A1. What type of cleft was your child born with?

- Cleft lip Cleft lip and palate Don't know
 Cleft palate Submucous cleft palate

A2. Is your child's cleft unilateral (on one side of their mouth) or bilateral (on both sides of their mouth)?

- Unilateral Bilateral Don't know Not applicable

A3. If your child's cleft is unilateral (on one side of their mouth), which side of your child's mouth is the cleft on (when looking at your child)?

- Right Left Don't know Not applicable

A4. a) If your child has a cleft palate, when was this diagnosed?

- At the 20 week scan At birth Not applicable
 During a 3D scan After birth (late diagnosis)

b) If your child's cleft palate was diagnosed during a 3D scan, please give the number of weeks

Weeks Not applicable

c) If your child's palate was diagnosed after their birth, please tell us how many years/weeks/days after

Years Weeks Days
 Not applicable

A5. Has your child had any of the following infections? **(Cross all that apply)**

- 0) None v) Meningitis
 i) German measles vi) Urinary tract infection (E.g. cystitis)
 ii) Measles vii) Chest infections / pneumonia
 iii) Chickenpox viii) Recurrent ear infections
 iv) Mumps ix) Other infection (please specify below)





A6. Has your child had / does your child have any of the following conditions or problems? **(Cross all that apply)**

a) Neurological / Sensory Conditions

- 0) None
- i) Epilepsy / Fits / Convulsions
- ii) Cerebral Palsy
- iii) Developmental delay
- iv) Hearing loss or impairment
- v) Glue Ear, OME (Otitis Media with Effusion)
- vi) Difficulties with vision / blindness
- vii) Other neurological condition (specify below)

b) Heart / Lungs / Immune system

- 0) None
- i) Heart condition
- ii) Lung condition
- iii) Asthma / Difficulties breathing
- iv) Allergies
- v) Immune deficiency
- vi) Other problems with heart / lungs/ Immune system (please specify below)

c) Skin / Musculoskeletal conditions

- 0) None
- i) Skin condition
- ii) Skeletal condition
- iii) Talipes (Club foot)
- iv) Spine condition
- v) Other skin / musculoskeletal condition (specify below)

d) Metabolic conditions

- 0) None
- i) Thyroid condition
- ii) Abnormal calcium levels
- iii) Blood condition
- iv) Other metabolic condition (specify below)

e) Abdominal conditions

- 0) None
- i) Severe / persistent vomiting
- ii) Severe / persistent diarrhoea
- iii) Severe / persistent gut abnormalities
- iv) Liver problems
- v) Jaundice
- vi) Failure to gain weight or grow
- vii) Other abdominal condition (specify below)



f) Kidney and bladder problems

- 0) None
- i) Kidney / bladder problems (specify)
- ii) Hypospadias (males only)

A7. Does your child have problems with the development of any of the following?

(Cross all that apply)

- a) Eyes
- b) Ears
- c) Cheekbones
- d) Jaw
- e) Tongue
- f) Hands
- g) Feet
- h) Spine
- i) Other developmental condition (please specify)
- j) None of the above

A8. Has your child been diagnosed with any of the following syndromes / genetic conditions? **(Cross all that apply)**

- a) Pierre Robin sequence (PRS)
- b) Van der Woude syndrome
- c) Treacher Collins syndrome
- d) Hemifacial Microsomy / Goldenhar syndrome
- e) Stickler syndrome
- f) 22q 11.2 deletion syndrome (also known as Velocardiofacial syndrome, Shprintzen syndrome, DiGeorge syndrome)
- g) Craniosynostosis (including Crouzon syndrome, Apert syndrome, Pfeiffer syndrome, Saethre-Chotzen syndrome)
- h) Cornelia de Lange syndrome
- i) Other syndrome / genetic condition (specify)
- j) We are currently undergoing genetic testing at the hospital
- k) None of the above

A9. Has your child been diagnosed with any other condition not mentioned above? (please specify below)





SECTION B - FEEDING YOUR CHILD

B1. Has your child had any nasal regurgitation (food coming down their nose)?

- Often Sometimes No

B2. Has your child had any difficulties swallowing?

- Often Sometimes No

B3. a) Does your child feed themselves?

- Yes, usually Yes, sometimes No

If yes b) How do they feed themselves? (Cross all that apply)

- Knife and fork Spoon or fork Fingers

B4. What does your child normally drink? **(Cross all that apply)**

- a) Water d) Squash
 b) Milk e) Other (please specify)
 c) Fruit juice

B5. What does your child usually drink from?

- A bottle A cup or beaker Both

B6. If applicable, when did your child first begin drinking from a cup or a beaker?

- i. months ii. Not applicable

B7. a) Where does your child normally eat their meals? **(Cross all that apply)**

- i) At the table iii) Walking around
 ii) In a highchair iv) Other (please specify)

b) Is this in front of the television? Yes No





B8. Does your child normally eat...(Cross all that apply)

- i) Alone ii) With siblings
 iii) With parents iv) With the whole family
 v) Other (please specify)

B9. On average, how long does your child take to eat their main meal of the day?

- 0-15 minutes 30-45 minutes More than 1 hour
 15-30 minutes 45 minutes-1 hour

B10. Does your child eat the same foods as the rest of the family?

- Usually Sometimes No

B11. Does your child have snacks in the day, between meals?

- No Once Twice More than twice

B12. Now that your child is 3 years of age, do you have any concerns about their eating habits?

- a) Yes No

If yes
b) please
specify



SECTION C - YOUR CHILD'S TEETH

C1. How many teeth does your child have now?

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C2. When do your child's teeth get brushed?

- Morning Morning and evening Other (please specify)
- Evening Never

--

C3. Who brushes your child's teeth?

- Not applicable Child Other (please specify)
- Parent Both

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C4. What toothpaste is your child using?

- None Children's paste (over 3 years)
- Children's paste (0-3 years) Adult toothpaste

C5. a) Does your child have a drink in the last hour before bed?

- Yes No

If yes b) What does he/she drink? a) Water d) Squash

b) Milk e) Other (please specify)

c) Fruit juice

--

If yes c) Do you brush your child's teeth afterwards? Yes No

C6. a) Does your child drink in the night? Yes No

If yes b) What does he/she drink? a) Water d) Squash

b) Milk e) Other (please specify)

c) Fruit juice

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C7. Do you have a family dentist? Yes No

C8. How old was your child when the dentist first looked in their mouth?

- Has not looked yet 18-24 months Not applicable
- Less than 18 months 2-3 years



C9. How often does your child visit the dentist?

- Every 3 months Every 4 months Every 6 months Every 12 months
 Not applicable Other (please specify)

C10. Has the dentist spoken to you about caring for your child's teeth?

- Yes No Not applicable

C11. Has the dentist spoken to you about any of the following? **(Cross all that apply)**

- i) Teeth brushing iii) Fluoride in toothpaste v) Fluoride in varnishes
 ii) Diet iv) Fluoride in water

C12. a) Did the dentist place fluoride varnish on your child's teeth?

- Yes No Don't know Not applicable

If yes b) How many times has this been done?

- Only once Twice a year 4 times a year Not applicable
 Once a year 3 times a year Don't know

C13. a) Has your child seen another dental specialist besides your family dentist?

- Yes No

If yes b) where?

- In the cleft team Somewhere else (specify below)

- At the hospital

C14. Has your child been told they have dental caries / decay?

- Yes No Don't know

C15. Has your child had any of the following procedures? **(Cross all that apply)**

- i) Filling iv) None of these **If none, go to question C16**
 ii) Metal Crown v) Don't know
 iii) Tooth removed





If yes b) Did your child have an injection in their mouth?

- Yes No Don't know Not applicable

If yes c) Did your child have gas and air sedation to help with the injection?

- Yes No Don't know Not applicable

d) Was your child asleep for the treatment?

- Yes No Don't know Not applicable

C16. Have you been told that your child's teeth are hypoplastic / hypomineralised (poorly formed)?

- Yes No Don't know

C17. Has your child ever banged their front teeth badly?

- Yes No Don't know

C18. Do you have any concerns about your child's teeth? **(Cross all that apply)**

- | | |
|---|---|
| <input type="checkbox"/> i) Number of teeth | <input type="checkbox"/> iv) Colour of teeth |
| <input type="checkbox"/> ii) Shape of teeth | <input type="checkbox"/> v) No concerns |
| <input type="checkbox"/> iii) Position of teeth | <input type="checkbox"/> vi) Other (please specify) |



SECTION D - ADDITIONAL QUESTIONS ABOUT YOUR CHILD

D1. The following questions ask about who looks after your child (apart from yourself and your partner). **(Cross all that apply)**

Who looks after your child?	ii) How old was your child when this person / organisation regularly started looking after them?				iii) How often does this person / organisation look after your child each week?			
	Less than 6 months	Between 6 & 12 months	Between 12 & 18 months	Older than 18 months	Less than 1 day per week	1 to 2 days per week	3 to 4 days per week	More than 4 days per week
a) Child's grandparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Other relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Friend or neighbour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Paid person outside the home (e.g.child -minder)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Paid person inside the home (e.g. nanny /babysitter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Private day nursery or creche	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Local authority day nursery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Other (please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



D2. a) Does your child talk using speech sounds and/or words yet?

Yes No If yes, go to question D3

If **no** b) does your child communicate in other ways? (**Cross all that apply**)

- i) Gesture / sign language ii) Facial expression
 iii) Pointing or looking at things iv) Other (please specify)

D3. The following questions are about how much of your child's speech is understood by different people. Please think about your child's speech over the **past month** when answering each question. **Cross one box for each question.**

	Always	Usually	Sometimes	Rarely	Never
a) Do you understand your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Do immediate members of your family understand your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Do extended members of your family understand your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Do your child's friends understand your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Do other acquaintances understand your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Do your child's teachers/carers understand your child? (Leave blank if not applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Do strangers understand your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D4. The following questions ask about your child's hearing

a) How would you describe your child's hearing?

- Normal Very poor
 Slightly below normal Not sure
 Poor

b) Has his/her hearing ability varied?

- No - normal Yes - up and down
 No - always impaired Not sure

c) Has he/she raised the sound level of the TV/radio?

- No Always
 Rarely Not sure
 Often

e) Has he/she misheard words when not looking at you?

- No Always
 Rarely Not sure
 Often

g) Has he/she had difficulty hearing when spoken to face to face in a quiet room?

- No Always
 Rarely Not sure
 Often

i) Has he/she asked for things to be repeated?

- No Always
 Rarely Not sure
 Often

d) Has he/she responded when called in a normal voice?

- No Always
 Rarely Not sure
 Often

f) Has he/she turned the wrong way to a call or sound?

- No Always
 Rarely Not sure
 Often

h) Has he/she had difficulty hearing when with a group of people?

- No Always
 Rarely Not sure
 Often

D5. How many times has your child had trouble with his/her ears?

- Not at all 2-3 times 6 or more times
 Once 4-5 times

D6. How many ear infections has your child had? (severe pain in ear, possibly with a temperature)

- 0 2-3 Not sure
 1 4 or more

D7. How many times has your child had an earache?

- 0 2-3 Not sure
 1 4 or more



D8. Has your child been involved in any other research studies?

Yes No Don't know

If you answered 'No' or 'Don't know' to D8, please go to section E.

D9. a) Was/is your child involved in the study, 'Timing Of Palatal Surgery (TOPS)?

Yes No

If yes b) When did your child have their palate repair?

6 months 9 months 12 months

c) Was/is your child involved in the study, 'Supporting Parents Of Children with a Cleft Lip (SPOCCL) study?

Yes No

If yes d) Which group was/is your child in?

'Watch and Discover' group (children were videoed at regular intervals and met with researchers for feedback)

The 'Supported Information and Advice' group

e) Was/is your child involved in another research study? (Please specify below)

SECTION E - YOUR FAMILY

E1. a) Have you had any more children in the last 18 months? Yes No

If yes b) how many?

If no, please go to E2

c) What is the first child's date of birth? / /

d) What is the first child's gender? Male Female

e) What is the second child's date of birth? / /

f) What is the second child's gender? Male Female

E2. a) Have any of your other children (those born before or after 'study child') been born with a cleft (apart from the child in this study)?

Yes No I have no other children

If yes, please give us the following information

If no, please go to E3

b) Child 1

i) Date of birth

/ /

ii) Gender

Male

Female

iii) What is their cleft type?

Cleft lip

Cleft palate

Cleft lip and palate

Submucous cleft palate

Not known

iv) Is their cleft:

Unilateral

Bilateral

Not known

c) Child 2

i) Date of birth

/ /

ii) Gender

Male

Female

iii) What is their cleft type?

Cleft lip

Cleft palate

Cleft lip and palate

Submucous cleft palate

Not known

iv) Is their cleft:

Unilateral

Bilateral

Not known



E3. a) Have **you** been diagnosed with a cleft lip or palate?

- No Cleft palate Submucous cleft palate
 Cleft lip Cleft lip and palate Don't know

If **yes b)** is your cleft unilateral (on one side of your mouth) or bilateral (on both sides of your mouth)?

- Unilateral Bilateral Don't know Not applicable

If **your cleft is unilateral c)** which side of your mouth is your cleft on (when someone is looking at you)?

- Right Left Don't know Not applicable

E4. a) Has any relative in **your family including your child's biological father and his family**, been diagnosed with a cleft lip or palate?

- Yes Don't know
 No **If no or don't know
please go to E5**

b) i) Please tell us who in your family? ii) What was their cleft type? iii) Was their cleft:

- Cleft lip
 Cleft palate
 Cleft lip and palate
 Submucous cleft palate
 Not known

- Unilateral
 Bilateral
 Not known

c) i) Please tell us who in your family? ii) What was their cleft type? iii) Was their cleft:

- Cleft lip
 Cleft palate
 Cleft lip and palate
 Submucous cleft palate
 Not known

- Unilateral
 Bilateral
 Not known

d) i) Please tell us who in your family? ii) What was their cleft type? iii) Was their cleft:

- Cleft lip
 Cleft palate
 Cleft lip and palate
 Submucous cleft palate
 Not known

- Unilateral
 Bilateral
 Not known

■ E5. a) Have **you, the child's biological father, or any of your other children** been diagnosed with any of the following conditions? (For other children, please give their date of birth - If you have more than one child with these conditions please make a note in the comments section at the back of this questionnaire)

<input type="checkbox"/> Yes <input type="checkbox"/> Don't know <input type="checkbox"/> No	If no or don't know please go to E6	i) You	ii) Child's father	iii) Other child	iv) Other child's DOB (if applicable) in dd/mm/yy
b) Pierre Robin sequence (PRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
c) Van der Woude syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
d) Treacher Collins syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
e) Hemifacial Microsomy / Goldenhar syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
f) Stickler syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
g) 22q 11.2 deletion syndrome (also known as Velocardiofacial syndrome, Shprintzen syndrome, DiGeorge syndrome)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
h) Craniosynostosis (including Crouzon syndrome, Apert syndrome, Pfeiffer syndrome, Saethre-Chotzen syndrome)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
i) Cornelia de Lange syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
j) We are currently undergoing genetic testing at the hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
k) Other syndrome / genetic condition (specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>



E6. a) Are any of your other children enrolled in this study? Yes No

If **yes** b) what is their date of birth?

	D		D

 /

	M		M

 /

	Y		Y

If **yes** c) what is their gender? Male Female

E7. a) How many of your children/stepchildren live with you?

--	--

b) How many of your siblings live with you?

--	--

c) How many of your parents live with you?

--	--

d) How many of your other relatives live with you?

--	--

e) How many unrelated individuals live with you?

--	--

E8. How long have you lived in this current household arrangement?

--	--

 years AND/OR

--	--

 months AND/OR

--	--

 weeks

E9. What is your current marital status?

- Single Domestic partner Married
 Separated Divorced Widowed
 Civil Union

E10. How long have you lived in this current marital arrangement?

--	--

 years AND/OR

--	--

 months AND/OR

--	--

 weeks

E11. These questions ask about your relationship with your current partner (if applicable). If not applicable please go to E12

	Agree Somewhat	Agree Somewhat	Neutral	Disagree Somewhat	Disagree
a) My partner and I have a close relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My partner and I have problems in our relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I am very happy in my relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My partner is usually understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I often think about ending our relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I am satisfied with my relationship with my partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) We often disagree about important decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I have been lucky in my choice of a partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) We agree about how children should be raised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I think my partner is satisfied with our relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



E12. How often do you do these activities with your child?

	Every day	Often	Occasionally	Hardly ever	Never
a) Bath them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Feed them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Sing to them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Read to them or show them pictures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Play with toys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Cuddle them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Physical play (e.g. rough and tumble or running)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Take for a walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Take to soft play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Playgroup or parent and child group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION F - YOUR LIFESTYLE

F1. Do you currently drink alcohol? Yes No

If you answered yes to F1 go to question F2, if no go to question F3.

Please use the image below to help you answer question F2



F2. On average, how many units of alcohol do you drink per week?

- None One to two units Three to five units
 Five to ten units Ten to twenty units Twenty to thirty units
 More than thirty units

F3. Do you currently smoke cigarettes? Yes (**Go to question F4**)

No (**Go to question F5**)

F4. On average, how many cigarettes do you currently smoke per day?

- Less than one per day One pack (15-24 per day)
 One per day One & ½ packs (25-34 per day)
 Two to four per day Two packs (35-44 per day)
 ½ a pack (5 to 14 per day) More than two packs per day



F5. Is your child ever exposed to passive smoke? Yes (**Go to question F6**)
 No (**Go to question F7**)

F6. How many hours per day is your child exposed to passive smoke?

- Less than one hour per day Three to four hours per day
 One to two hours per day More than four hours per day

F7. a) Do you currently use any drugs? Yes No

If yes b) how often do you use these substances? (**Cross all that apply**)

	Never	Once a year	Twice a year	Once every two months	Once a month	Twice a month	Once a week or more
i) Cannabis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) Cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv) Amphetamine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) Heroin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vi) Other (specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F8. During a typical week, how many minutes/times on average do you do the following types of exercise?

i) Vigorous exercise (breathing hard, heart beats rapidly).

For example: running, aerobics, martial arts, fast swimming, or a team sport such as football or hockey

minutes per week

ii) Moderate exercise (heart rate increases slightly, but is not exhausting).

For example: fast walking or gentle cycling

minutes per week

iii) Muscle strengthening activities

For example: lifting weights, push-ups and sit-ups, heavy gardening or yoga

times per week

SECTION G - YOUR WELLBEING

G1. How many close friends do you have (other than your partner, if applicable)?

- 0 1 2 3 4 or more

G2. Overall, how would you rate your relationships with your close friends?

- Poor Fair Good Excellent

G3. In the last year, have you experienced a period of acute stress or an emotional event which had an influence on your state of mind?

(Please cross all boxes that apply to you)

- i) Death of a partner
- ii) Divorce
- iii) Marital separation
- iv) Prison sentence
- v) Death of a parent or close family member
- vi) Personal injury or illness
- vii) Marriage
- viii) Being sacked or laid off from work
- ix) Marital reconciliation
- x) Retirement
- xi) Change in health of family member
- xii) Pregnancy
- xiii) Sex difficulties
- xiv) Gaining a new family member
- xv) Business readjustment
- xvi) Change in financial state
- xvii) Death of a close friend
- xviii) Change to a different line of work



G3 continued...

- xix) Change in number of arguments with spouse
- xx) Setting up a mortgage
- xxi) Foreclosure of mortgage or loan
- xxii) Change in responsibilities at work
- xxiii) Son or daughter leaving home
- xxiv) Trouble with in-laws
- xxv) Outstanding personal achievement
- xxvi) Partner begins or stops work
- xxvii) Begin or end school/higher education
- xxviii) Change in living conditions
- xxix) Change in personal habits
- xxx) Trouble with your boss at work
- xxxi) Change in work hours or conditions
- xxxii) Moving house
- xxxiii) Change in schools/higher education
- xxxiv) Change in hobbies
- xxxv) Change in church activities
- xxxvi) Change in social activities
- xxxvii) Getting a small loan
- xxxviii) Change in sleeping habits
- xxxix) Change in the number of family get-togethers
- xl) Change in eating habits
- xli) Holiday
- xlii) Christmas
- xliii) Minor breaches of the law

G4. Families sometimes have special concerns or difficulties because of their child's health. Below there is a list of things that might be a problem for **you**.

In the past **one month, as a result of your child's health**, how much of a problem have you had with...

	Never	Almost never	Some-times	Often	Almost always
a) I feel tired during the day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I feel tired when I wake up in the morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I feel too tired to do the things I like to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I get headaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I feel physically weak	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I feel sick to my stomach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I feel anxious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I feel sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I feel angry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I feel frustrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I feel helpless or hopeless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I feel isolated from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) I have trouble getting support from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) It is hard to find time for social activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) I do not have enough energy for social activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





G4 continued...

	Never	Almost never	Some- times	Often	Almost always
p) It is hard for me to keep my attention on things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) It is hard for me to remember what people tell me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) It is hard for me to remember what I just heard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) It is hard for me to think quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) I have trouble remembering what I was just thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) I feel that others do not understand my family's situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) It is hard for me to talk about my child's health with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) It is hard for me to tell doctors and nurses how I feel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) I worry about whether or not my child's medical treatments are working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y) I worry about the side effects of my child's medications/medical treatments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z) I worry about how others will react to my child's condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa) I worry about how my child's illness is affecting other family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bb) I worry about my child's future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



G5. Below is a list of things that might be a problem for your **family**.

In the past **one month, as a result of your child's health**, how much of a problem has **your family** had with...

	Never	Almost never	Some-times	Often	Almost Always
a) Family activities taking more time and effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Difficulty finding time to finish household tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Feeling too tired to finish household tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Lack of communication between family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Conflicts between family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Difficulty making decisions together as a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Difficulty solving family problems together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Stress or tension between family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G6. Please answer the following questions telling us how happy you are with the care **you, your child, and your family** have received at the hospital from the staff.

Please cross N/A (not applicable) if the item does not apply to you.

How happy are you with...

	Never	Some- times	Often	Almost always	Always	N/A
a) How much information was provided to you about your child's diagnosis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) How much information was provided to you about the treatment and course of your child's health condition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) How much information was provided to you about the side effects of your child's treatment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



G6 continued...

How happy are you with...

Never happy Some- happy Often happy Almost always Always happy N/A

d) How soon information was given to you about your child's test results?

e) How often you are updated about your child's health?

f) The sensitivity shown to you and your family during your child's treatment?

g) The willingness to answer questions that you and your family may have?

h) The effort to include your family in discussion of your child's care and other information about your child's health condition?

i) How much time the staff give you to ask any questions you may have had about your child's health condition and treatment?

j) How well the staff explain your child's health condition and treatment to **your child** in a way that she/he can understand?

k) The time taken to explain your child's health condition and treatment to **you** in a way that you could understand?

l) How well the staff listen to you and your concerns?

m) The preparation provided for **you** about what to expect during tests and procedures?

G6 continued...

How happy are you with:	Never happy	Some- times	Often happy	Almost always	Always happy	N/A
n) The preparation provided for your child about what to expect during tests and procedures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) How well the staff respond to your child's needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Efforts to keep your child comfortable and as pain-free as possible?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) How much time the staff take to help you with your child coming back home after hospitalisation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) The amount of time given to your child to play, talk about her/his feelings, and any questions she/he may have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) The amount of time spent helping your child with going back to school after hospitalisation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) The amount of time spent attending to your child's emotional needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) The amount of time spent attending to your emotional needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) The overall care your child is receiving?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) How friendly and helpful the staff are?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) The way your child is treated at the hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We are asking these questions to help us understand the challenges families may experience. This will allow us to make recommendations about support that could be made available.

G7. These questions ask you about your feelings and thoughts **during the last month.**

	Never	Almost never	Some-times	Fairly often	Very often
a) How often have you been upset because of something that happened unexpectedly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) How often have you felt that you were unable to control the important things in your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) How often have you felt nervous and "stressed"?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) How often have you felt confident about your ability to handle your personal problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) How often have you felt that things were going your way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) How often have you found that you could not cope with all the things that you had to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) How often have you been able to control irritations in your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) How often have you felt that you were on top of things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) How often have you been angered because of things that were outside of your control?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) How often have you felt difficulties were piling up so high that you could not overcome them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

■

G8. These questions ask you about your feelings and thoughts **during the last month.**

a) I feel tense or 'wound up'

- Most of the time
- A lot of the time
- From time to time, occasionally
- Not at all

b) I still enjoy the things I used to enjoy

- Definitely as much
- Not quite so much
- Only a little
- Hardly at all

c) I get a sort of frightened feeling as if something awful is about to happen

- Very definitely and quite badly
- Yes, but not too badly
- A little, but it doesn't worry me
- Not at all

d) I can laugh and see the funny side of things

- As much as I always could
- Not quite so much now
- Definitely not so much now
- Not at all

e) Worrying thoughts go through my mind

- A great deal of the time
- A lot of the time
- From time to time, but not too often
- Only occasionally

f) I feel cheerful

- Not at all
- Not often
- Sometimes
- Most of the time

g) I can sit at ease and feel relaxed

- Definitely
- Usually
- Not often
- Not at all

h) I feel as if I am slowed down

- Nearly all the time
- Very often
- Sometimes
- Not at all



G8 continued...

i) I get a sort of frightened feeling like 'butterflies' in the stomach

- Not at all
- Occasionally
- Quite often
- Very often

k) I feel restless as I have to be on the move

- Very much indeed
- Quite a lot
- Not very much
- Not at all

m) I get sudden feelings of panic

- Very often indeed
- Quite often
- Not very often
- Not at all

j) I have lost interest in my appearance

- Definitely
- I don't take as much care as I should
- I may not take quite as much care
- I take just as much care as ever

l) I look forward with enjoyment to things

- As much as I ever did
- Rather less than I used to
- Definitely less than I used to
- Hardly at all

n) I can enjoy a good book or radio or TV Programme

- Often
- Sometimes
- Not often
- Very seldom

The following questions ask about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not yet begun doing. For each item, please cross the box that indicates whether your child is doing the activity, or not yet.

	Yes	Some- times	Not yet
G9.			
a) If you ask your child to point to his/her nose, eyes, hair, etc. can he/she correctly point to at least seven body parts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Does your child make sentences that are three or four words long?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) If you ask your child to 'put the book <i>on</i> the table' and 'put the shoe <i>under</i> the chair,' can he/she carry out both of these directions correctly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) When looking at a picture book, can your child tell you what is happening in the picture (eg. 'running,' 'eating,' or 'crying')?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Can your child consistently move a coat zip up and down if you ask them to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) When you ask, 'What is your name?' does your child say both his/her first and last names?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	Some- times	Not yet
G10.			
a) Without holding onto anything for support, can your child kick a ball by swinging his/her leg forward?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Can your child jump with both feet leaving the floor at the same time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Can your child walk up stairs, using only one foot on each stair? (They may hold onto the railing or wall)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Can your child stand on one foot for about one second without holding onto anything?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) While standing, can your child throw a ball <i>overhand</i> by raising his/her arm shoulder height and throwing the ball forward?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Can your child jump forward at least 6 inches with both feet leaving the ground at the same time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





G11.	Yes	Some-times	Not yet
a) Can your child copy a drawing of a single line in a vertical direction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Can your child string small items such as beads or pasta onto a string or shoelace?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Can your child copy a drawing of a circle?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Can your child copy a drawing of a single line in a horizontal direction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Can your child try to cut paper with child-safe scissors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) When drawing, can your child hold a pencil, crayon, or pen between her fingers and thumb like an adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G12.	Yes	Some-times	Not yet
a) Can your child copy you if you line up four objects in a row?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If your child wants something he/she cannot reach, does he/she find a chair or box to stand on to reach it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) If you point to a figure of a person and ask your child, 'What is this?' does your child say a word that means a person or something similar? (eg. 'boy,' 'daddy')	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) If you say two numbers in a row, can he/she repeat these two numbers in the same order?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If you show your child how to make a bridge with blocks, does your child copy you by making one like it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) If you say three numbers in a row, can your child repeat these three numbers in the same order?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



G13.

	Yes	Some- times	Not yet
a) Does your child use a spoon to feed him/herself with little spilling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Can your child push a little toy on wheels, steering it around objects and backing it out of corners?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) When your child is looking in the mirror and you ask, 'Who is in the mirror?' does he/she say either 'me' or his/her own name?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Can your child put on a coat, jacket, or shirt by him/herself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If you ask your child 'Are you a girl or a boy?' does your child answer correctly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Does your child take turns by waiting while another child or adult takes a turn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G14. Do you think your child talks like other children his / her age?

a) Yes No

If no

b) please explain



G15. These questions ask about your child's development. Please cross the box which best describes your child's behaviour. In addition, please cross the final box if this behaviour is a concern to you.

	Most of the time	Some-times	Rarely or never	Cross if this is a concern
a) Does your child look at you when you talk to him/her?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Does your child like to be hugged or cuddled?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Does your child talk and/or play with adults he/she knows well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Does your child cling to you more than you expect?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) When upset, can your child calm down within fifteen minutes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Does your child seem too friendly with strangers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Can your child settle him/herself down after periods of exciting activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Can your child move from one activity to the next with little difficulty, such as from playtime to mealtime?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Does your child seem happy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Is your child interested in things around him/her, such as people, toys, and foods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Does your child do what you ask him/her to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Does your child seem more active than other children his/her age?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Can your child stay with activities he/she enjoys for at least five minutes (not including watching television)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Do you and your child enjoy mealtimes together?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G15. Continued

	Most of the time	Some- times	Rarely or never	Cross if this is a concern
o) Does your child have eating problems, such as stuffing foods, vomiting, or eating nonfood items?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Does your child sleep at least 8 hours in a 24-hour period?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) Does your child use words to tell you what he wants or needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) Does your child follow routine directions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) Does your child cry, scream, or have tantrums for long periods of time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) Does your child check to make sure you are near when exploring new places, such as a park or a friend's home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) Does your child do things over and over and can't seem to stop? (eg. rocking, hand flapping or spinning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) Does your child hurt him/herself on purpose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) Does your child stay away from dangerous things, such as fire and moving cars?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) Does your child destroy or damage things on purpose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y) Does your child use words to describe his/her feelings and the feelings of others, such as, 'I'm happy,' 'I don't like that,' or 'She's sad'?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z) Can your child name a friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa) Do <i>other</i> children like to play with your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bb) Does <i>your child</i> like to play with other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





G15. Continued

	Most of the time	Some-times	Rarely or never	Cross if this is a concern
cc) Does your child try to hurt other children, adults, or animals (eg. by kicking or biting)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dd) Does your child show an interest in or knowledge of adult sexual language and activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ee) Has anyone expressed concerns about your child's behaviour? If you cross 'sometimes' or 'most of the time', please specify in the box below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G16. a) Do you have concerns about your child's eating or sleeping, or toilet habits?

Yes No

If yes b) please explain

G17. a) Is there anything that worries you about your child? Yes No

If yes b) please explain

G18. What things do you enjoy most about your child?



G19. a) How noticeable do you think your child's cleft is to other people?

- Not at all Quite noticeable
 A little Very noticeable

b) These questions ask you about **your** feelings about your child's cleft. To what extent are each of these statements true of your feelings over the last

six months?

	Never	Almost never	Some- times	Often	Almost always
i) I feel that the cleft is dominating my experience of bringing up my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) I feel that it is my fault that my child was born with a cleft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) I struggle to come to terms with my child's cleft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv) I worry that I am unable to care for my child because of the cleft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) I worry about other health problems my child may have	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vi) I worry that the cleft is affecting my relationship with my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vii) I worry that the cleft is affecting my child's relationship with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
viii) I worry about my child's future cleft treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ix) I feel optimistic about my child's future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) I feel that there are positives to having a child with a cleft (please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



The Cleft Lip and Palate Association (CLAPA) is a UK charity which provides support to families affected by cleft lip/palate. CLAPA are separate from your cleft team.

G20. Since your child's cleft was diagnosed, have you received any support from CLAPA? Yes No

If no, go to section H

For more information about CLAPA please go to the website; www.clapa.com, or contact them by telephone on 020 7833 4883

G21. What type of support have you received from CLAPA? (**Cross all that apply**)

- a) Information about cleft lip and palate d) Emotional support
 b) Information about treatment e) Other (specify below)
 c) Feeding bottles

G22. Do you still receive support from CLAPA?

- Yes, frequently Yes, occasionally No

G23. How often have you been satisfied with the support you have received from CLAPA?

- Never Almost never Sometimes Often
 Almost always Always

G24. Are you currently an active CLAPA volunteer? Yes No



SECTION H - ADDITIONAL QUESTIONS FOR THE MOTHER

H1. a) Does the child's biological father currently live with you? Yes No

If no b) how old was the child when the biological father left the home?

i) Years Months Weeks

--	--	--	--	--	--

ii) Biological father left the home before child was born

Please go to section Z



SECTION Z



Z1. This questionnaire was completed by:

a) Child's biological mother

b) Someone else (please cross box and describe)

Z2. Do you live in the same house as the child? Yes No

Z3. On what date did you complete this questionnaire?

DD	MM	YYYY
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Z4. Please give **your** date of birth

DD	MM	YYYY
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Z5. Please give **your child's** date of birth

DD	MM	YYYY
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE.

Please use this space for any additional comments you would like to make:

When completed please send this back in the freepost brown envelope to:

**The Cleft Collective
University of Bristol
Oakfield House
Oakfield Grove
Bristol, BS8 2BN**

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